

**MAY 2003 AGENDA**

<b>SUBJECT</b>		<b>ACTION</b>
	<b>X</b>	<b>INFORMATION</b>
		<b>PUBLIC HEARING</b>
Further discussion of the definition of Highly Qualified Teachers for the No Child Left Behind (NCLB) Act.		

**Recommendation:**

Information item only

**Summary of Previous State Board of Education Discussion and Action**

In the February, March, and April meetings, the SBE received a staff report on California's efforts to define highly qualified teachers. The Board staff and the Department staff are working with the NCLB Liaison Team to draft a workable definition as districts are currently developing plans for ensuring all core subject area teachers meet the requirements of NCLB by 2005-06.

**Summary of Key Issue(s)**

Defining California's criteria for determining whether a teacher meets the requirements of NCLB. The definition must reference credentialing requirements, as well as indicators (appropriate to each grade span) of teachers' subject-matter competence.

**Fiscal Analysis (as appropriate)**

N/A

**Attachment(s)**

None

Information, if any, will be provided in the supplemental mailing.